

Just as there are many ways to make a successful cake, there are many ways to teach a language successfully. Each success uses a mix of ingredients and methods which is unique to the specific situation and the personalities involved. It may be possible, however, to detect some basic ingredients which they have in common.



SOME OF THE BASIC INGREDIENTS	SOME IMPLICATIONS FOR TEACHING
<p><b>A rationale which is meaningful and relevant to the learner</b></p> <p>Teacher and learner share a clear understanding of:</p> <ul style="list-style-type: none"> <li>• the purposes of language learning</li> <li>• how each lesson and task fits into the overall plan</li> <li>• the part each needs to play if success is to be achieved</li> </ul>	<p>This means, amongst other things:</p> <ul style="list-style-type: none"> <li>• providing reasons for language learning which are meaningful and relevant to the learner</li> <li>• being clear about expectations</li> <li>• sharing long term aims and short term targets with the learner</li> <li>• linking less familiar experiences to more familiar ones</li> <li>• providing opportunities for the learner to personalise his/her learning</li> </ul>
<p><b>A context for language learning</b></p> <p>A chance to learn about language in general and about the people whose language is being learned.</p>	<p>This means using local and foreign communities as contexts for foreign language learning.</p>
<p><b>Experience of success</b></p> <p>Lessons in which each learner can experience success on a regular basis.</p>	<p>This means, amongst other things:</p> <ul style="list-style-type: none"> <li>• identifying and removing or reducing barriers to learning</li> <li>• providing challenging but ‘do-able’ tasks</li> <li>• providing relevant and timely feedback</li> <li>• providing opportunities for consolidation and review</li> </ul>