

DESIGNING YOUR ACCESS PROGRAMME

Details of class/group

Why are you considering alternative provision for this group?

Which of the programmes described here seems likely to suit the group best?

How long will the programme last?

How much time per week will be allocated?

Who will teach the group, and what support will be provided?

How will the group be organised for teaching? and for assessment?

Which motivational features could usefully be included in the programme design? (See Part B-1)