DESIGNING YOUR ACCESS PROGRAMME

Details of class/group
Why are you considering alternative provision for this group?
Trify are you concluding anomalive provision for and group.
Which of the programmes described here seems likely to suit the group best?
How long will the programme last?
How long will the programme last?
How much time per week will be allocated?
Who will to ab the grown and what are not will be growided.
Who will teach the group, and what support will be provided?
How will the group be organised for teaching? and for assessment?
Which motivational features could usefully be included in the programme design? (See Part B-1)