

**EXPLORING OPPORTUNITIES FOR DEVELOPING THE
FOUR CAPACITIES AT ACCESS LEVEL**

As you design the essential elements of your programme, opportunities for developing one or more of the four capacities of the Curriculum for Excellence may occur to you. Record your ideas here for development later. You will find some notes on the implications for learning and teaching overleaf.

Successful learners**Confident individuals****Responsible citizens****Effective contributors**

CfE: Summary of implications for learning and teaching

1. Successful learners...

- experience success on a regular basis
- are well motivated
- are ambitious
- exercise imagination & creativity
- can work independently
- can learn in a group
- are self-aware and able to self-assess
- use mistakes to improve performance

2. Confident individuals...

- are confident of success as a language learners
- are convinced of relevance of LL
- are enterprising (have the ability to assess and take calculated risks)
- can work independently and as part of a group
- are willing to perform
- are willing to make mistakes and learn from them
- make informed decisions and act on them

3. Responsible citizens...

- demonstrate a positive attitude to difference and 'foreign-ness'
- are interested in and eager to learn about other nationalities and lifestyles
- when offered a choice of activities, can select responsibly
- can offer informed opinions on a range of subjects, in the foreign language

4. Effective contributors...

- contribute to the working ethos of the class
- willing to help others
- willing to learn from others
- can lead or be a good team player
- resilient – willing to learn from mistakes
- problem solving (v. wishful thinking)

Knowledge and skills: Both need to be taught explicitly. Enhanced opportunities given for practising skills for learning may have to be incorporated into programmes.

Attitudes: Positive attitudes on the part of pupils depend on teachers' own attitudes and expectations as well as on opportunities for students to develop and reflect.

Implications for teaching

It is the teachers' responsibility to provide the contexts in which sound knowledge, effective skills and positive attitudes can be developed.