

INCORPORATING ASSESSMENT IS FOR LEARNING PRINCIPLES INTO THE ACCESS PROGRAMME

The key points of the AifL programme are shown in the table below. As you design the essential elements of your Access programme, you may discover opportunities for embedding one or more of the AifL principles. Record your ideas here for development later.

Sharing learning intentions and success criteria

(Here's what we need to learn. How shall we go about that? How will we be able to tell when we've learned it?)

Quality of questioning

(Involving more pupils. Allowing thinking time. Encouraging discussion.)

Quality of feedback

(Know the curriculum, and the pupils. Match intentions to outcomes. Match activities to outcomes. Emphasise success and how to achieve more of it.)

Self and peer assessment

(Sharing success criteria. Encouraging co-operation and mutual support.)