

## ***NOTES ON TOPICS TO BE STUDIED AT ACCESS LEVELS***

### ***PERSONAL LANGUAGE***

Personal identification  
House / Home town  
Free time  
Daily routine in learning environment

### ***TRANSACTIONAL LANGUAGE***

(Context: trip abroad)

Shopping  
Eating out  
Travel / Touring  
Accommodation

### ***LANGUAGE IN WORK***

(Context: work with visitors from abroad)

Shops  
Café / Restaurant  
Travel / Tourism  
Hospitality

## **NOTES**

At Access 3, all four topics must be studied in each Unit.

At Access 2, any two of the topics must be studied in each Unit.

At Access 1 and 2, in the Unit 'Life in Another Country', the two aspects of life chosen for study must be linked in some way to two of these topics, chosen from any of the units.

The topics can be developed in any way teacher and students choose. This means that programmes at Access levels can reflect the interests and aspirations of the students involved in a way which is not possible when exams are set by an external examiner.

Parallel topics in Transactional Language and Language in Work may be taught concurrently as long as all the assessment requirements are fulfilled.

This flexibility extends also to assessment tasks which, being evaluated by the teacher, do not need to be based on written answers, but can be based on observation, spoken or signed answers, tasks involving matching, linking, sorting etc.