

## An example of concept development

True story with 3 possible endings:

Teacher to class: *What's the capital of France?*

Jimmy (hand waving wildly): *Miss! Miss! I know Miss!*

Teacher: *Well, Jimmy, tell me, what's the capital of France?*

Jimmy (proudly): *Miss, it's F!*

Response 1.

Teacher looks witheringly at Jimmy. *Are you trying to be funny? Samantha, can you give me the right answer?*

Response 2.

Teacher pauses, then: *Well done, Jimmy! Yes, Samantha?*

Samantha: *Miss, it's Paris.*

Teacher: *That's right Samantha. Jimmy, what's the capital of France?*

Jimmy: *Dunno Miss.* Mutter: *Mrs Boardman told me it was F.*

Response 3

Teacher pauses then: *Well done Jimmy. The name of a country must always be written with a capital letter. Would you like to write France on the board for me, with a capital F? (Jimmy is delighted to do so.)*

Teacher continues: *The main city in a country is called its capital city. Does anyone know the capital city of Scotland? (Edinburgh Miss) What's the capital city of England? (London) Now who can tell me the name of France's capital city? (Paris)*

*Jimmy, can you write Paris on the board for me? Remember to make the first letter a capital letter, won't you.*

Later, teacher checks: *Jimmy, do you remember the name of the capital city in France?*

Jimmy: *Paris, Miss!*