

REVIEWING INCLUSIVE PROVISION IN MODERN LANGUAGES

Teacher	a member of MFL staff	a 'team' of MFL and Support staff	a member of the Support staff	No provision
Context	in the MFL department with other learners	in a separate class within the MFL department	in the Support base	
Time	full time allocation	reduced but regular time allocation	occasional time allocation	
Outcome	course certificated nationally	informally certificated	no certification	
	more inclusive ←-----→ less inclusive			

Consider other possible variables and add them to the matrix.