

APPENDIX C2 (ii) An example of a multi-cultural programme using *Life in Another Country* as a focus at Access level 2

**LIFE IN
ANOTHER
COUNTRY:
PAKISTAN**

MODERN LANGUAGES

Study two aspects of life in Pakistan including:
What languages are used in Pakistan
Be able to name some food and herbs used in traditional dishes from Pakistan
Prepare labels for a tasting session
Prepare a menu for the meal you make.
Be able to say what you like and dislike

CORE SKILLS Number

Currency
Buying food
Budgeting for events

GEOGRAPHY / ART / CRAFT

Find out about Pakistan and how to get there
Make posters for the classroom
Write and illustrate a booklet about life in Pakistan; put it in the Library for others to read

PHYSICAL EDUCATION / MUSIC

Listen to traditional music from Scotland and Pakistan
Learn a folk dance from each country
Learn a song from each country

MAKING LOCAL JOURNEYS
plan / do / review

Visit local shops for samples of ingredients used in traditional cookery
Visit travel agents for brochures about Pakistan
Visit local people and places to learn about aspects of life in Pakistan
Do research in local branch library

HOME ECONOMICS Fabric

Study and compare traditional costumes of Scotland and Pakistan
Organise and take part in a fashion show

Moral and Religious Education (MRE)

Find out about some of the festivals celebrated in Pakistan
Find out if they are celebrated in this country by people whose family came from Pakistan
Invite visitors who can tell you more
Organise and take part in a festival

CORE SKILLS Communication

Make notes
Prepare posters
Read and respond to a traditional story
Tell someone what you have learned about Pakistan

CORE SKILLS Working together

Planning and serving a typical meal for guests
Planning and undertaking a visit to a local place of interest
With others, make posters and/or booklets about Pakistan