

Working Together for Inclusion in Modern Languages

Some of the general needs encountered *(including contributions added on May 10th)*

All learners need...

1. opportunities to consolidate new learning in all its forms (sound, text, gender, spelling(s) etc.) and to commit items accurately and fully to memory
2. learning activities which cater for a variety of learning styles
3. easy access to whatever support they need to in order to be successful, and for that support to be left in place until it is no longer needed
4. opportunities to personalise the content of programmes and relate it to their lives
5. to be clear about what is expected of them, and why
6. an ethos that is non-threatening, non-judgemental and which accepts that nobody knows everything
7. to knowing how they are doing and how to improve, and what they can reasonably expect of themselves
8. opportunities to learn how to learn effectively (e.g. vocabulary)
9. opportunities to build the confidence they need to take the next step
10. opportunities to learn pre-requisite skills (e.g. dictionary skills & phonetic awareness; learning to work effectively as part of a group)
11. to have relevant and well-focused sources of reference other than text books which may not meet those needs effectively
12. access to resources they can use independently
13. to be provided with the means to become less dependent on the teacher and to take responsibility for their own learning
14. opportunities to become enterprising learners, willing to accept challenges and confident of successful outcomes