

## **Maximising potential**

### **Extended rationale for Units 5 & 6**

#### **Managing change**

Units 5 & 6 begin to look at how all these needs, both individual and shared, can be managed in the classroom, where and how to start, and how the basic programme might be enhanced.

The development programme can be as simple or as extensive as you like. Either way, progress will be better ensured by taking small steps that are relatively easy to make and evaluate, rather than to make sweeping changes which may not work for reasons that are difficult to pinpoint.

**Section 5** considers the implications for managing learning in ways that can take account of the needs of a wider range of learners without putting intolerable strain on teachers. It also suggests some starting points for developing teaching in some of the areas considered.

**Section 6** goes on to consider how broadening content and approaches by making links with the rest of the curriculum, with the learners' world and with the wider world can enhance the modern languages curriculum for all learners.