

WORKING TOGETHER PROJECT: SCHOOL B

CLASS: S2

- Project aims**
1. To identify and respond more effectively to range of learning needs presented
 2. To improve motivation and attainment

<p>Factors to take into account Characteristics of the group which may affect learning generally</p>	<p>Effect on learning In MFL these learners may have difficulties with the following</p>	<p>Teaching/learning strategies Response: incorporating suitable strategies into classroom practice</p>	<p>Additional support Support for teacher and students includes the following</p>
<p>Categories of students represented in this group:</p> <ul style="list-style-type: none"> • Students new to French in S2 • Disaffected students • Dyslexic students • Dyspraxic students • EBD student <p>Characteristic learning behaviour affected by:</p> <ul style="list-style-type: none"> • Frequent absences • Poor concentration • Auditory memory • Low self esteem • Poor organisational skills • Explosive/ disruptive behaviour patterns • Easily unsettled by lack of order in the classroom 	<p>Students are likely to have difficulty with all or some of the following:</p> <ul style="list-style-type: none"> • Catching up with MFL work learned by others in S1 • Keeping up with current MFL work despite missing lessons • Following MFL teaching • Following instructions given in English • Settling down to work • Staying on task • Coping with reading/ writing tasks (some) • Coping with speaking tasks (some) • Anxiety leading to reluctance to volunteer answers or to take part in activities 	<p>Improve clarity of written work presented, e.g.</p> <ul style="list-style-type: none"> • provide uncluttered text <p>Less reliance on memorisation, e.g.</p> <ul style="list-style-type: none"> • end- of –unit testing <p>Consolidate learning and improve motivation and attainment by increasing variety of learning modes on offer, and seeking to offer more multi-sensory activities e.g. use of:</p> <ul style="list-style-type: none"> • P.A.L.E units • flash cards • Stile Trays • Language Master • digital camera • variety of whiteboard activities <p>Improve self esteem by introducing or extending use of:</p> <ul style="list-style-type: none"> • video • puppets • reward system • students to organise/lead activities 	<p>SfL teacher to aid MFL class teacher to implement the new strategies by:</p> <ul style="list-style-type: none"> • anticipating problems that might arise with individual students, and suggesting solutions • adapting materials • reviewing new materials and assessing their potential • assisting with classroom organisation