

SUMMARY OF ASSESSMENT AT ACCESS 3

Personal Language (Acc 3)	
Content	All 4 topics from Appendix 1.1
Outcome 1	<p>Convey information in the target language.</p> <p>Task types Role play, simulation, presentation, Q/A, etc</p> <p>Criteria a) makes at least 6 contributions to a dialogue in the target language in such a way as to be understood by a sympathetic speaker of the target language. b) Uses language sufficiently clearly to convey the required information, despite inaccuracies in language use.</p> <p>Minimum number of assessments 2</p>
Outcome 2	<p>Demonstrate understanding of information presented in oral and written form in the target language.</p> <p>Task types Listening and Reading</p> <p>Criteria a) Identifies correctly items of information drawn from the themes and presented orally. b) Identifies correctly items of written information drawn from the themes. <i>In Listening, shows evidence of understanding at least 6 items in a conversation, or 60% of items in a discrete listening task.</i> <i>In Reading shows evidence of understanding 60% of items.</i></p> <p>Minimum number of assessments 1 Listening, 1 Reading</p>
Minimum number of assessments overall	<p>5 At least 2 of these should be for Speaking; 1 for Reading; 1 for Listening; plus 1 other. All 4 topics must be covered in the course of assessment.</p>

Transactional Language (Acc 3)	
Content	All 4 topics from Appendix 1.2
Outcome 1	<p>Request information in the target language.</p> <p>Task types Role play, simulation, presentation, Q/A, etc</p> <p>Criteria Requests information in such a way as to be understood by a sympathetic speaker of the target language. <i>Makes at least 6 successful contributions to the dialogue.</i></p> <p>Minimum number of assessments 1</p>
Outcome 2	<p>Demonstrate understanding of information presented in oral and written form in the target language.</p> <p>Task types Listening and Reading</p> <p>Criteria a) Identifies correctly items of information presented orally. b) Identifies correctly items of written information. <i>In Listening, shows evidence of understanding at least 6 items in a conversation, or 60% of items in a discrete listening task.</i> <i>In Reading shows evidence of understanding 60% of items.</i></p> <p>Minimum number of assessments 1 Listening, 1 Reading</p>
Outcome 3	<p>Use the basic language required in making a purchase.</p> <p>Task types Role play, simulation, presentation, Q/A etc.</p> <p>Criteria a) Indicates clearly the item or items to be obtained b) Responds appropriately to the seller c) Uses language sufficiently clearly for the desired purchase to be concluded <i>Makes at least 6 successful contributions to the dialogue.</i></p> <p>Minimum number of assessments 1</p>
Minimum number of assessments overall	<p>6 At least 3 of these should be for Speaking; 1 for Reading; 1 for Listening; plus 1 other. All 4 topics must be covered in the course of assessment.</p>

Language in Work (Acc 3)	
Content	All 4 topics from Appendix 1.3
Outcome 1	<p>Demonstrate understanding of requests in the target language for information.</p> <p>Task types Listening or Reading</p> <p>Criteria Responds to requests in the target language for information in such a way as to demonstrate understanding. <i>Demonstrates sufficient understanding to carry out the relevant task or to respond as appropriate.</i></p> <p>Minimum number of assessments 2</p>
Outcome 2	<p>Provide information in the target language.</p> <p>Task types Role play, simulation, presentation, etc.</p> <p>Criteria a) Gives requested and relevant information in the target language in such a way as to be understood by sympathetic speaker of the target language. b) Uses language sufficiently clearly to convey required information, despite inaccuracies in language use. <i>Makes at least 6 successful contributions to the dialogue.</i></p> <p>Minimum number of assessments 1</p>
Outcome 3	<p>Use the basic language required in making a purchase.</p> <p>Task types Role play, simulation, presentation, Q/A etc.</p> <p>Criteria Provides the service requested in the target language as appropriate to the situation. <i>Makes at least 6 successful contributions to the dialogue.</i></p> <p>Minimum number of assessments 2</p>
Minimum number of assessments overall	<p>6 At least 4 of these should be for Speaking; 2 for Reading or Listening. All 4 topics must be covered in the course of assessment.</p>

CAUTION

Information goes out of date very quickly. Official documentation is subject to revision and website addresses and content change. Although every attempt has been made to ensure that the information contained in this handbook is correct at time of going to print, further changes may already be in hand. Teachers are responsible for ensuring that they are using the latest available documentation and that website and other content is suitable for their students.