

# Working Together for inclusion

## ABOUT THE PROJECT

### AIMS

The aims of the Working Together project are twofold, and the two aims are linked:

1. to improve access to Modern Language study for pupils who are causing concern, because of learning difficulties or because of lack of motivation
2. to gain a better understanding of the factors which hinder learning in Modern Languages and to develop approaches which make it seem easier and more enjoyable

### METHODS

In this project, work towards the achievement of these aims will involve:

- working as a team (ML/LS)
- focusing on a particular pupil or group of pupils
- sharing perspectives on what it is which is making learning difficult for those pupils
- sharing ideas about how to reduce the barriers and how to engage/re-engage those pupils in their learning
- collaborating in implementing those ideas with the target group
- systematically planning, recording and evaluating the developments
- disseminating good practice within the department, the school and perhaps beyond

The project provides support for the collaborative *process* while leaving the choice of focus to individual schools.

### THE ROLE OF SCHOOL MANAGEMENT

School Management provides the conditions under which progress towards these aims can be made. Without Management's active support, progress will be minimal and short term. The active support of School Management involves:

- agreeing to support the project and the teachers involved
- nominating a Mentor for the project who will be responsible for facilitating arrangements for collaboration, for monitoring progress, and for consolidating and disseminating good practice which emerges
- ring-fencing the time teachers need for working together outside the classroom
- arranging the timetable so that the teachers can work together with a given class, for the duration of the project
- supporting applications for additional resources which may be required

## **OUTLINE SCHEDULE**

*Formal meetings with consultants  
held within the context of on-going work in school*

### **MEETING 1**

Introduction to the project

The forward plan

Sharing perceptions

Working documents and evaluation

Getting started

Looking ahead

### **MEETINGS 2 & 3**

Reporting progress

Issues arising

Input identified by participants

Looking ahead

### **MEETING 4**

Reporting progress

Issues arising

Future plans

Evaluation

Dissemination