

## CITIZENSHIP: VALUAING DIVERSITY

WHAT WE WANT TO DO	
Provide opportunities for exploring and developing attitudes to diversity	
STEPS WE COULD TAKE	STEPS WE WILL TAKE
<p>Treat all languages as having equal value. Explain resource reasons for using target language as training for language learning throughout life.</p> <p>Explore language experiences of class members and family. Make posters, etc.</p> <p>Find out about languages used locally.</p> <p>Provide tasters of other languages, including, if possible, peer tutoring.</p> <p>Provide links to websites where basic phrases in other languages can be accessed.</p> <p>Invite speakers of other languages to talk about their linguistic and cultural experiences.</p> <p>Select, for target language study, texts which cover a wide range of cultural, social and ethnic groups or global issues that concern young people from all backgrounds.</p> <p>Consider the perspectives of the people in such texts.</p> <p>Encourage pupils to make comparisons between 'home' and 'foreign' communities (e.g. list similarities and differences).</p> <p>Avoid stereotypes.</p>	

STEPS WE COULD TAKE	STEPS WE WILL TAKE
<p>Develop international links related to the target language, or contribute to whole school links by exploring related language issues.</p> <p>Make links between citizenship and language study explicit.</p>	
<p>The steps we intend to take will contribute to these CfE Capacities:</p>	