

CURRICULUM AND COMMUNITY LINKS

| WHAT WE WANT TO DO | |
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| Explore potential links with school and local communities | |
| STEPS WE COULD TAKE | STEPS WE WILL TAKE |
| <p>Linguistic links</p> <p>Find out what links members of the class have with languages other than English (themselves, at home, relatives abroad, etc.).</p> <p>Where do they go on holiday? What languages are spoken there?</p> <p>Find out what languages other members of staff speak.</p> <p>Find out what languages are spoken in the local community area.</p> <p>Find out from local businesses what languages are spoken by tourists to the area and what areas of language would be useful in their business dealings with them.</p> <p>Prepare a brochure for tourists about local amenities and places of interest.</p> <p>Contribute to whole school initiatives, e.g.</p> <p>Culture: Put on a display in the target language for Parents' Night, Open Day. etc.</p> <p>Enterprise: run a French/Italian/German café, etc.</p> <p style="text-align: right;"><i>continued overleaf ></i></p> | |

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|---|--------------------|
| <p>Citizenship: organise a display about countries where the target language is spoken.</p> <p>Careers: Languages for work.</p> <p>ICT</p> <p>Arrange to showcase good work on school website, weblog or other platform so that it can be seen by other members of school and local communities.</p> <p>Make links with other schools at home or abroad.</p> <p>Use the internet to find out about countries where the target language is spoken (not just France, Germany etc.).</p> <p>Curriculum links</p> <p>Explore short-term links with other subject areas when topics overlap.</p> <p>Include for reading, writing, viewing in the target language items which relate to other subject areas.</p> <p>Explain how the Core Skills are practiced and extended in the course of Modern Language work.</p> | |
| <p>The steps we intend to take will contribute to these CfE Capacities:</p> | |